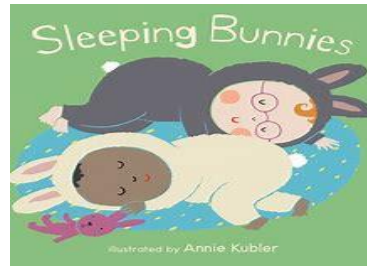


Big Nursery – WC 06.01.25 & 13.01.25



Our rhyme of the fortnight is:
Sleeping Bunnies

See the little bunnies sleeping 'til it's nearly noon
Shall we wake them with a merry tune?
They're so still, are they ill?

No! Wake up, bunnies!

Hop little bunnies, hop, hop, hop
Hop little bunnies, hop, hop, hop
Hop little bunnies, hop, hop, hop
Hop little bunnies, hop and stop!

What to do at home together:

- Have a bunny hop relay race. Have your child hop like a bunny and pick up objects at the end. They then have to hop back and put the objects into a basket. Race against their siblings or against the clock!
- Try pretending to be different animals to explore different movements! A giraffe walks moving both right limbs and then both left limbs! A frog hops differently from a bunny! Butterfly and birds both have wings but flap in a different way. What can you notice?
- Watch the video below and sing the rhyme together
<https://youtu.be/BHcFQ9gaMF4?si=LxVZNgdzV4rMlhmj>

Little Nursery – WC 06.01.25 & 13.01.25



Our rhyme of the fortnight is:
Old MacDonald Had a Farm

Old MacDonald had a farm
Ee-i-ee-i-oh
And on his farm he had some cows
Ee-i-ee-i-oh

With a moo-moo here
And a moo-moo there
Here a moo, there a moo
Everywhere a moo-moo
Old MacDonald had a farm
Ee-i-ee-i-ohhhh.

(Repeat for pigs, chickens and sheep...)

What to do at home together:

- Change the setting for the song and think of new animals and the noises that they would make in a zoo, for example. Old Macdonald had a zoo...
- Make a farm sensory activity with some simple toys and sensory materials. Real objects such as corn kernels and grass could be put together with farm toys or cutouts. A painted cardboard box would make for a great barn too! You could also play the song in the background and encourage them to act it out with the items you have.
- Watch the video below and sing along to the song.
https://www.youtube.com/watch?v=_6HzoUcx3eo

Big Nursery – WC 06.01.25 & 13.01.25

Our book of the fortnight is: *The Tiger Who Came to Tea* by Judith Kerr

The Tiger Who Came to Tea



Judith Kerr

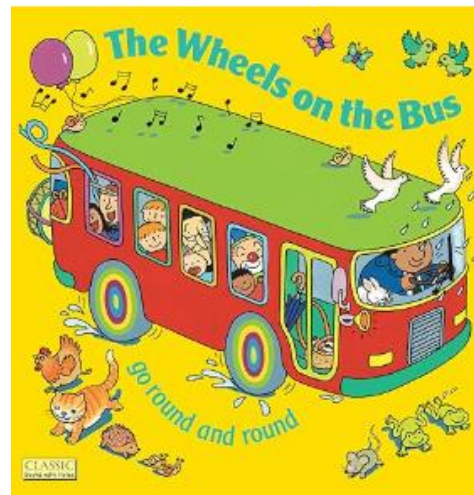
Introduces stranger danger awareness, friendship, empathy, kindness and sharing. The story also explores caring for others. There are historical links - milkman/ stay at home mum. It also opens up discussions about what tigers should eat, healthy eating and portion size.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Little Nursery - 06.01.25 & 13.01.25

Our book of the fortnight is: *The Wheels on the Bus* by Annie Kubler



This book supports children's language development through repetition, rhyme and naming people, their typical actions and vehicle parts.

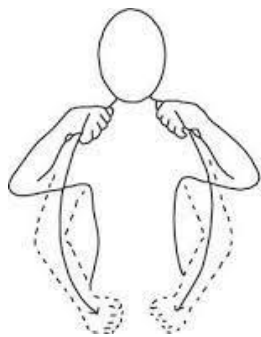
How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

Our Makaton signs of the fortnight are:



Winter



Coat

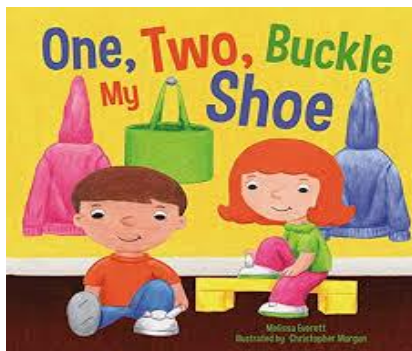
Mime putting coat on over shoulders, show appropriate length

(Always remember to say the word as you sign)

Rhyme Challenge

Our Rhyme Challenge begins this week. That means that for the next 10 weeks your child will receive a different rhyme each week for you to sing along to at home.

Rhymes help children to feel confident with words and will also help them as they begin to learn to read, so we hope you will have fun helping your child with The Rhyme Challenge.



Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to health, water, food and a safe environment. The children will be exploring their right to the best possible health through a variety of activities such as looking at dressing up warm to venture outside. The children will be discussing how the environment is changing over the cold period and how to keep safe.

Article 24

Article 24 of the UNCRC says that healthcare for children and young people should be as good as possible, and also goes further than this by saying children and young people have the right to be both physically and mentally fulfilled.

Children have the right to life.

Governments should make sure that children develop and grow healthily and should protect them from things which could hurt them.